“The Miracle of Peer Tutoring” - Drama Skit

*IMPORTANT* - OUR PRIMARY GOAL IS TO MARKET PEER TUTORING. THINK OF SOMEONE GETTING A TUTOR AS A POSITIVE, PROACTIVE MOVE TOWARD SUCCESS. MANY STUDENTS GET TUTORING TO IMPROVE AND EXCEL - IT IS NOT A SIGN OF FAILURE OR STRUGGLE, BUT OF STRENGTH AND STAYING ON TOP OF THINGS.

Characters (in order of appearance):

**Announcer** – Deep voice, speaking slowly and clearly (preferably male)  
This part is unseen, on microphone offstage and gets to read all lines (no memorization required)

**Star Client** – Reactive, dramatic, funny person  
(Mostly acting – lots of funny facial expressions, few lines)  
*Note – star client should dress shabbily, with messy hair (wig?) for 1st part of skit. 2nd part he/she should have on a nice blazer, smoothed back hair (with gel?), perhaps nice glasses, etc. Posture should go from slouched and silly to standing up straight like a hero or famous, successful person.

**Client’s Friends** – One actor who can safely mimic hitting client in the face with a large book; Others in this group must be dramatic, loud, and fun-loving

**Tutor** – This person should seem knowledgeable, understanding, like a mentor  
(Important to represent program, but not a difficult part)  
*Ideally the Tutor can play guitar (See Act II).

**Teacher** – Person giving class lecture, homework assignments in another language

**Students** – People in class who answer in different languages

**Student Admirers** – Group of girls or guys (depending on Star Client gender). These students should be very dressed up, with lots of shiny sequins and/or black leather and sunglasses. Formal prom-style dresses or suits would work nicely.

**Radio Disclaimer Voice** – Someone who can speak very quickly and clearly, like a radio voice (preferably male)

**Peer Tutoring Representative** – Need a person to explain the Peer Tutoring program at the end of skit. 1 or 2 paragraphs (See end of Act II).
ACT 1: BEFORE PEER TUTORING

Opens with announcer over microphone...

Announcer: “Have you been spending too much time on facebook?”

1 actor pretends to hit Star Client in the face with a large book. Star client is typing furiously, staring at computer screen. Several actors run by yelling, “Fire!!! Hurry, get out, etc…” Announcer makes siren sounds over the sound system.

Star Client: No reaction, making no move to leave, in a bored tone of voice...
“That’s old news. I saw it on Facebook 5 minutes ago.”

------------------------------------------(scene change)-----------------------------------------

Announcer: “Or does your teacher seem like she speaks in another language and doesn’t explain assignments? So you end up not knowing what’s going on in class?”

Teacher gives long explanation of something in a foreign language.

Many students diligently taking notes, appearing to understand, nodding their heads in agreement, smiling, etc. (We can have many students, 3 have speaking parts.)

Star client appears confused, reacts with face and hands. Finally, turns to another student to ask what the assignment is.

Star Client: “Excuse me, what is the assignment?”

Classmate answers in another foreign language. Client acts confused, frustrated, then turns to another person.

Star Client: “Excuse me, Can you tell me what the assignment is?”

2nd classmate answers in another foreign language. Client acts really confused, frustrated, then turns to last person.

Star Client: “Can anyone tell me what’s going on???”

3rd classmate answers in another foreign language. Client drops head on the desk and gives up.
Announcer: “Perhaps you are spending too much time on sports and recreational activities?”

*Star client dramatically playing basketball on a toddler-size goal with small ball.* Slam-dunks ball and overreacts, yelling - “I WIN!!!!!!!!” with victory dance, etc.

*Client’s friends act sad, like they lost the game, hanging heads down.*

*Then Star Client hits oversize ball with a plastic bat and acts like he/she did some amazing athletic feat – running around “bases” and gloating at friends.* (Friends are set up in traditional baseball game positions.) *Note – hit ball carefully. ;(-)

Announcer: “Do you need more practice playing guitar? Maybe you also just need more practice in math.”

*Star client picks up math assignment, trying to write the answer with a pencil without putting down the guitar – looks awkward.*

Announcer: “Well… Peer Tutoring can help you with that math... not sure how to help you on the guitar, though...”

*Star Client: Speaking to announcer, looking up, as if talking to the voice...*

“So what is Peer Tutoring?”

Announcer: “Peer Tutoring is a free service offered by the Academic Guidance department. Any Indiana Academy student can get tutoring – one session or many – depending on your needs. Also, you don’t have to have academic problems to work with a tutor. Some students just want to keep on top of things or do better in classes. Stop by the office or e-mail to sign
up. Oh – we also offer prizes, group activities (like acting in a drama skit, for example), and service hours for your tutor.”

Star client acts interested, smiling, nodding in agreement. Puts down guitar and starts taking notes. Taps head with finger like this is a good idea. Makes thumbs-up sign. Gets up as if to go to Peer Tutoring, walking off-stage.

------------------------(ACT CHANGE - scene change)-------------------------------

ACT II: AFTER PEER TUTORING

Star client walks back on stage, looking new and improved, smiling and in control. Chirping birds in the background.

Announcer: “At Peer Tutoring, you can put your face in a different book.”

Friend who hit Star Client with book holds up a book, and they both act as if reading it together and smiling.

------------------------(scene change)-------------------------------

Announcer: “Because of Peer Tutoring, your teacher’s explanations make perfect sense.”

Star Client and students in class repeat earlier scene. While teacher gives instructions, Star Client is taking notes, smiling, nodding in agreement. Star Client raises hand and asks a question in a different language (pig latin?) smiling and acting confident. Teacher nods enthusiastically, saying “Yes, yes!” in a different language. Classmates smile at Star Client and one slaps him/her on the back encouragingly, like, you’re one of us now!

------------------------(scene change)-------------------------------
Announcer: “After Peer Tutoring, you still enjoy sports and recreation, but now you make time for homework as well.”

Star Client slam dunks the basketball, acting more appropriately, not as silly. Friends congratulate, slap Star Client on the back and shake hands or high five. Then the group, led by Star Client, yell “Study Break!!” in excited tones, like girls at a sleepover party. All students sit down around Star Client with their books. Star Client holds up a paper or book and appears to be explaining material to friends, who nod enthusiastically, smile, and take notes.

---------------------------(scene change)-------------------------------

Announcer: “You will no longer have to choose between social life, sleep, and good grades; you can have all three! You’ll grow three inches taller AND become the most popular student on campus.”

Star Client is surrounded by dressed up girls or guys clamoring for attention, trying to grab his/her arm to stand closer.

Announcer: “You like ladies/gentlemen? The ladies/gentlemen will like you too, after Peer Tutoring!”

Girls or guys start fighting over who gets to go with Star Client to winter dance.

---------------------------(scene change)-------------------------------

Star client playing guitar perfectly. *Note – if Star Client doesn’t play guitar, another student (preferably the Tutor), can stand behind the Star Client. The Tutor or other student can chord with the left hand while Star Client effortlessly strums the guitar. Admiring girls/guys can sit around Star Client, enamored with the music, gazing at him/her lovingly. A couple of people should start elbowing each other and fighting a little bit again, over the Star Client.

Announcer: “You will have spare time to practice guitar, and you can live the good life. Oh, and the world will be at peace.”
Star Client continues to “play” guitar while students admire him/her.

Radio Commercial Disclaimer: “The Peer Tutoring program makes no guarantee of services and improvements to your personal life and stature. Warning: Pregnant women, the elderly, and children under 10 should avoid prolonged exposure to Peer Tutoring. Discontinue Peer Tutoring if any of the following occurs:

- Itching
- Vertigo
- Dizziness
- Tingling in extremities
- Loss of balance or coordination
- Slurred speech
- Temporary blindness
- Profuse sweating
  - OR -
- Heart palpitations

Failure to attend Tutoring appointments relieves the Peer Tutoring program and its affiliates of any and all liability. Peer Tutoring comes with a lifetime, double-your-money-back guarantee. Of course, Peer Tutoring is always free of charge.

Peer Tutoring.

ACCEPT NO SUBSTITUTES!

-------------------------------  (End of Skit)  -----------------------------
After Skit – Representative takes microphone and explains the Peer Tutoring program seriously to wrap up the Peer Tutoring “commercial.”

**Peer Tutoring Representative:**

“Obviously, the Peer Tutoring program doesn’t really make you taller or more popular. But it can make a positive difference in your life. The Academic Guidance department offers Peer Tutoring as a free service for all Indiana Academy students. It is a fun way to spend a little more time studying or get some practice in math or language arts. If you are interested in working with a tutor or tutoring some subjects yourself, let us know. Remember – everyone has areas of expertise and things to work on. People who are your instructors now were students before they became teachers. It takes a proactive, on-the-ball kind of person to take initiative before a problem develops. Take steps now to succeed and be a winner at the game of life.”